



## REEA Diamond DREI MENTORING PROGRAM Student Expectations Outline

The REEA Diamond DREI designation was created by the Real Estate Educators Association to set the standard for excellence in real estate classroom instruction. Regulators and others can be assured that a real estate educator who has earned a REEA Diamond DREI designation will exhibit a mastery of subject matter, proven presentation ability, relevant experience, and superior teaching skills.

The REEA Diamond DREI program is administered by the REEA Diamond DREI Leadership Council which is elected by the REEA Diamond DREI membership. The REEA Diamond DREI designation is a classroom teaching designation that adheres to the Generally Accepted Principles of Education (GAPE) adopted by REEA.

The REEA Diamond DREI Candidate program is a six-month Mentorship Program mentored by current REEA Diamond DREIs.

### **1<sup>st</sup> Month – INTRODUCTION TO ADULT LEARNING**

#### **By the End of the 1<sup>st</sup> Month You Will Be Able To:**

- Explain the REEA Diamond DREI Mindset Expansion to Student Based Learning
- List the REEA Diamond DREI Philosophies of Education
- Outline the REEA Diamond DREI Candidate Process
- Discuss the History and Relationship between REEA & REEA Diamond DREI
- List the 5 Categories for the Generally Accepted Principles of Education (GAPE)
- Identify the 55 Practical Applications of GAPE in the Classroom
- Complete an Individual Assessment on GAPE Strengths & Weaknesses
- Distinguish and Explain the Most Common Presentation Deductions
- Explain How the Video Submission Evaluation Process Works
- Develop the Power of Habit in Self-Improvement of Instruction

### **2<sup>nd</sup> Month – EXPLORING THE LEARNING ENVIRONMENT**

#### **By the End of the 2<sup>nd</sup> Month You Will Be Able To:**

- Set the Right Tone in the Learning Environment
- Explain Proper Movement & Placement of Objects in the Classroom
- Deal with Challenging Venues
- Explain the Cascading Effect of Poor Room Set-Up
- Apply GAPE Principles to Proper Room Set Up
- Maximize & Solve Space and Educational Issues in Room Set Up
- Identify the Most Common Deductions for Learning Environment
- Self-Assess Your Venues for Maximum Education Benefit & GAPE Compliance



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### **3<sup>rd</sup> Month – LEVERAGING KNOWLEDGE & EXPERTISE**

#### **By the end of the 3<sup>rd</sup> Month You Will Be Able To:**

- Describe How to Attain Subject Matter Expertise
- Explain Bloom's Taxonomy of Learning & Educational Levels
- Apply Bloom's Taxonomy to the Creation of Student Based Learning Objectives
- Create Formative & Summative Assessments to Measure Mastery
- Identify Specific Deductions for Knowledge on Video Submissions
- Craft a Proper Course Outline & Course Title
- Manage Time Appropriately in the Classroom
- Implement the Concept of a Parking Lot in the Classroom
- Identify Common Classroom Situations & Identify Best Practices Regarding Them

### **4<sup>th</sup> Month – EMPLOYING CONCEPTS OF ANDRAGOGY**

#### **By the end of the 4<sup>th</sup> Month You Will Be Able To:**

- Define and Explain the Role of Malcolm Knowles in Adult Education
- Define and Explain the Concept of Andragogy
- Appropriately Handle Student Questions in a 3 Step Approach
- Build Student Esteem in the Classroom
- Categorize Different Types of Learners
- Complete a Candidate Learning Style Self-Assessment
- Adjust Course Material Based on the Instructor's Learning Style
- Establish Relevance & Purpose in the Classroom
- Apply GAPE to the Handling of Student Questions

### **5<sup>th</sup> Month – FOUNDATIONS & TECHNIQUES FOR SPEECH**

#### **By the end of the 5<sup>th</sup> Month You Will Be Able To:**

- Identify Standard Deductions for Speech in Video Submissions
- Create Speech Patterns & Habits That Are Not Distracting to the Learners
- Apply Learning Objectives as an Organization Tool
- List Tips and Techniques for the Start of Presentations
- Create a Classroom Atmosphere of Positivity
- Implement the Concept of Bridging & Contextualization in Teaching
- Explain the Importance of Bridging in Education
- Assess & Grade a Presentation Based on the Instructors Adherence to GAPE



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### 6<sup>th</sup> Month – TEACHING AIDS & POWERPOINT

#### By the end of the 6<sup>th</sup> Month You Will Be Able To:

- Identify Presentation Deductions in the Category of Teaching Aids
- List Basic Equipment & Software Necessary for Teaching Today
- Employ Best Practices in the Creation of Slide Material for Students
- Avoid the Major Barriers & Problems with PowerPoint in Teaching
- Create Slides with More Powerful Student Impact
- Conduct a Candidate Self-Assessment of Slides
- List Other Types of Teaching Aids & Identify Best Practices
- Implement Advanced PowerPoint Techniques
- Explain the Final Steps in Earning Your REEA Diamond DREI Designation
- Explain the Video Submission & Review Process for a Candidate